

A  
half-day  
symposium

DATE:

Thursday,  
May 28, 2015

TIME:

2:00 p.m. to 5:00 p.m.

LOCATION:

MDCL 3020

WEBSITE:

[www.demystifyingmedicine.ca](http://www.demystifyingmedicine.ca)

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## Vaccination and Anti-Vaccination:

The Science, History, Ethics, Public Health, Medical, and Policy Aspects of a Contested Issue.

### SPEAKERS:

**Ellen Amster** | Jason A. Hannah Chair in the History of Medicine, Department of Clinical Epidemiology and Biostatistics and Department of History [Historian]

**Julie Emili** | Director of Public Health and Preventive Residency Program, Department of Clinical Epidemiology and Biostatistics [Public Health]

**Gordon Guyatt** | Distinguished Professor, Clinical Epidemiology and Biostatistics and Department of Medicine, CLARITY program [EBM]

**Mark Loeb** | Director of Infectious Disease Program, Department of Pathology and Molecular Medicine, Department of Clinical Epidemiology and Biostatistics [Infectious disease]

**Matthew Miller** | McMaster Immunology Research Center, Department of Biochemistry and Biomedicine. [Immunology]

**Jeffrey Pernica** | Head of the Division of Pediatric Infectious Disease and Assistant Professor in the Department of Pediatrics [Pediatrics, infectious disease]

**Lisa Schwartz** | Arnold L. Johnson Chair in Health Care Ethics, Department of Clinical Epidemiology and Biostatistics [Ethics]

### LEARNING OBJECTIVES:

- To develop a more complex and interdisciplinary understanding of vaccination itself and its social, ethical, legal, medical, economic, scientific, historical, and political implications.
- To understand anti-vaccination and vaccine hesitancy in multidisciplinary perspective, (social, ethical, legal, medical, economic, and political).
- To provide clinical health care professionals with specific information about vaccines, vaccination, contagious disease and anti-vaccination, for use in interactions with patients, the public, and stakeholders.
- To develop new strategies for educating the public and patients about vaccines, and strategies for inviting collaboration by key social actors and stakeholders.



Department of Medicine

Michael G. DeGroot  
SCHOOL OF MEDICINE

Continuing Health  
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